

## LGMS 7th GRADE MATH SYLLABUS (2020-2021)

TEACHER CONTACT: [susan.witham@henry.k12.ga.us](mailto:susan.witham@henry.k12.ga.us)

GOOGLE CLASSROOM: We will be using Google Classroom to access the assignments, notes, worksheets, and videos that go along with the lesson. Parents please feel free to have your child show you what is going on in Google Classroom and help them to keep up with their assignments. I appreciate any help you can give me to help your child.

PARENT CONTACT: Parents----Our primary line of contact with you is Infinite Campus. Please make it a habit to check Infinite Campus about every week and discuss your child's grade with him or her. They need to know that you expect them to do their very best!!! Please contact the counselors office if you have any trouble with IC. Teachers will contact parents of students whose course final average falls below a 75 at checkpoints throughout the year. It is sometimes difficult to get through to an actual person, so it is very important to have a good parent email. In addition, paper copies of report cards will be sent home via your child soon after the nine week mark of each semester. Make sure that you ask your student for the progress report. If you have any questions concerning the class or your child's progress in the class, please contact me at the email above.

MATERIALS:

Needed to begin	Needed Eventually
Three Ring Binder 1 to 1 ½ inches	TI-30XS scientific calculator
Notebook paper	Compass
Pencils	Protractor
	Colored Pencils
	Highlighters

SEMESTER GRADING: Grades are cumulative for the semester. The final grade for each semester will be calculated as follows: 40% for practice work, 40% for summative assessment grades, and 20% for the final exam.

Classwork: Classwork/homework should be completed when assigned. If a student has questions they are encouraged to ask them during the review period or to ask for a Google Meet with me. I am hoping to be able to have a homework help Google Meet when we get up and running, but I am trying to figure out how that will work at this time. When I figure out the logistics, I will post information via an announcement on Google Classroom.

Teacher Resource: [HMH into Math Grade 7](#)

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### COURSE OUTLINE:

Unit 1 – Operations With Rational Numbers (5 weeks)

Unit 2 – Expressions, Equations, and Inequalities ( 8 weeks)

Unit 3– Ratio and Proportional Relationships ( 7 weeks)

Unit 4 – Geometry ( 6 weeks)

Unit 5 – Inferences (3 weeks)

Unit 6 – Statistics and Probability (4 weeks)

### **REMOTE LEARNING EXPECTATIONS:**

- 1) Students are expected to attend the Google Meets Monday through Thursday during their scheduled class period.

Schedule Monday-Thursday	Time
Teacher Prep	8:00-9:00
First	9:00-9:45
Second	10:00-10:45
Third	11:00-11:45
Lunch	11:45-12:45
Fourth	12:45-1:30
Fifth	1:45-2:30
Sixth	2:45-3:30
Planning	3:30-4:00

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- 2) On Friday, students will sign into First Period for advisement and then will sign into the small group during the class periods for which they are assigned. On the 1st and 3rd Friday of the year, group A will sign into their class using the Google Meet code for that period. On the 2nd Friday of the year, group B will sign in using the Google Meet for that class period. Directions for future small groups will be sent out at a later date. The group assignments for small group instruction will be posted on Google Classroom.

Friday Schedule	Time
Teacher Prep	8:00-9:00
Advisement with First Period	9:00-9:45
First Period Small Group	10:00-10:30
Second Period Small Group	10:45-11:15
Third Period Small Group	11:30-12:00
Lunch	12:00 -1:00
Fourth Period Small Group	1:00-1:30
Fifth Period Small Group	1:45-2:15
Sixth Period Small Group	2:30-3:00
Planning	3:00-4:00

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3) Students are expected to follow the Wildcat Remote Learning Matrix below.

		<b>ROUTINES/SETTINGS</b>		
		<b>Opening of Class Period</b>	<b>Independent Work</b>	<b>Closing of Class Period</b>
	<b>Right Time</b>	<ul style="list-style-type: none"> <li>Log in on time</li> <li>Read class agenda to receive expectations for the day</li> </ul>	<ul style="list-style-type: none"> <li>Read directions before asking “What do I do?”                             <ul style="list-style-type: none"> <li>Raise your hand and wait to be called on before unmuting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Remain logged in until dismissed</li> </ul>
	<b>Right Place</b>	<ul style="list-style-type: none"> <li>Sit in space with minimal distractions (ex: table, desk)</li> <li>Use chat box for questions/comments related to the topic you have for the teacher</li> </ul>	<ul style="list-style-type: none"> <li>Sit in space with minimal distractions (ex: table, desk)</li> <li>Use chat box for questions/comments related to the topic you have for the teacher</li> </ul>	<ul style="list-style-type: none"> <li>Sit in space with minimal distractions (ex: table, desk)</li> <li>Use chat box for questions/comments related to the topic you have for the teacher</li> </ul>
	<b>Right Manner</b>	<ul style="list-style-type: none"> <li>Join with your microphone muted and video on</li> <li>Unmute only when called on to speak</li> <li>Maintain respect in speaking, writing, and appearance</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared to work with charged Chromebook</li> <li>Work quietly</li> <li>Unmute only when called on to speak.</li> <li>Complete all work as assigned</li> <li>Be accountable for missed work</li> </ul>	<ul style="list-style-type: none"> <li>Video should remain on for the entire class period</li> <li>Unmute only when called on to speak</li> <li>Write down any instructions given before logging off</li> </ul>

Parents: Please sign the Syllabus Acknowledgement Form in Google Classroom